

District Comprehensive Improvement Plan (DCIP)

ž by{xbv{

@ uZxb{ZI XZI {

3Z,, U| x a "" I jMk ZXt k† @Vannj ž by{xbv{

Dr. Roberto . \

PRIORITY 1

Our Priority

Ú@ç*À^|Á@|\ã*À[{ Á@^|à-Á@ç\æ} ã* [}|^Á@] ^}•À Á&@ [|•À
`}[, ã*Á@ç\æ} ã*Á@] ^}•Áç^!^, @|^Á@Á@Á@ ^ ã Á@çd@ç|ã|ä

This

Priority 1

} [} Ëd æðæñ } æÁ [!\ ÁQ ^ | • Æðæ ã
æ&^•• Á[Á[æ••] [!æñ } Ñ
P[, Á& Á ^ Á•^ Á@ Á& |c |æ
ææñ * | | ^ } å• Á• Á• | Áæ ã• Á
^} |æ@• d^ &c } Áæ åA &@ [|
&v æÑ
Y @æ Á ã @Á æ^ Áæ ã ã Á^ |
^} , ^|& { ^ Á | Á } &æ^ å Á | Æñ ^ |
• &@ [|NPI] , Á& Á ^ Áæ ã! ^•• Á@ Ñ
Y @æ^ Á ^ Á[ã * Á| Áæ ã ^ | ^ Á^ ã
d^ • c^ * Á^ |æñ } • @ | Á ã @ Á ã
æ

Measuring Success

What will success look like for this Priority, and how will the District know if success has been achieved?

Provide quantitative data and/or qualitative descriptions of where the district strives to be at the end of the 2021-22 school year.

Óæ^|þ^Á Þ|^Á^Á•cað|ð @å Á, ÁU^] c^{ à^! ÁGEG

PRIORITY 2

Our Priority

Things to potentially take into consideration when crafting this response:

- How does this commitment fit into the District's vision, values and aspirations?
- Why did this emerge as something to prioritize?
- What makes this the right commitment to pursue?
- How does this fit into other commitments and the district's long-term plans?
- For Districts with identified schools:
 - n In what ways is this influenced by the "How Learning Happens" document? The Equity Self-Reflection? Student Interviews?
 - n In what ways does this support the SCEP commitments of your identified school(s)?

Priority 2

Key Strategies and Resources

What strategies will we pursue as part of this Priority?

What does this strategy entail?

How will we know if this strategy is making a difference? Include points that will occur during the year that will be helpful in gauging success.

Measuring Success

What will success look like for this Priority, and how will the District know if success has been achieved?

Provide quantitative data and/or qualitative descriptions of where the district strives to be at the end of the 2021-22 school year.

Ø{ [Æ } æÜ^* ^ | ææ } K

Ó^ ÁR } ^ ÁGEGGÁá d ãoÁ| ^ { ^ } ææ^ Á&@ [|• Á æ| Á [ç^ ~[{ Á@ ÁEÉG@ Á ^!&^ } cñ Á| Á@ Á EÍ J o@ Á ^!&^ } cñ
Ù^ } •^ Á| ÁO^|[} * ã * K

Ó^ ÁR } ^ ÁGEGGÁá d ãoÁ^&| } åæ^ Á&@ [|• Á æ| Á [ç^ ~[{ Á@ ÁEÉG@ Á ^!&^ } cñ Á| Á@ Á EÍ J o@ Á ^!&^ } cñ

Priority 3

Key Strategies and Resources

What strategies will we pursue as part of this Priority?

What does this strategy entail?

How will we know if this strategy is making a difference? Include points that will occur during the year that will be helpful in gauging success.

What resources (Schedule, Space, Money, Processes, Individuals) are necessary to support these strategies?

Priority 3

Öä d ä ö ß Ä ^
Oäç Ä [^ Á ^ Ä • Á Ä
Ä ^ Ä • Ä Ä | Ä @ Ä

Óč^& Čč^ Á Öæéš ^ Á Ší Áš^} Ó Á@
Ófáçá| |á• Áf | ÁGEGFEGEGG

Dåcā [| ^ Á^æ Ásæ ã * Á, æ/Á^
& } å^ &cå

Uǣ åǣåÁ] ^|ǣ * Á|[&å` |^
å^ç^|[] ^åÁ^ ÁU&q à^|ÁF

Qācā [q Ávav̥g̥ Áx̥ Á * Á Á Á Á

ତ ଶେଷ କାହିଁ] [!ଅ ଆ ଆ [କାହା ~
ଓାଁ & ଏକି }]

Ó} åÅ Ä^æÄÜ^] [!óÅ Á@Á[æåÅ ~
Öå` &æé }

Priority 3

Measuring Success

What will success look like for this Priority, and how will the District know if success has been achieved:



Stakeholder Participation

Background

The DCIP must be developed in consultation with parents, school staff, and others in accordance with §100.11 of Commissioner's Regulations.

Team Members

Use the space below to identify the members of the DCIP team, their role (e.g. principal, teacher, parent)

A large dark blue rectangular area is positioned at the top, likely a placeholder for a list or table of team members. Below it are four horizontal light gray bars of varying lengths, intended for users to click and type in the names of the team members.

Submission Assurances

Directions

Place an "X" in the box next to each item prior to submission.

1. The District Comprehensive Improvement Plan (DCIP) has been developed in consultation with parents, school staff, and others in accordance with the requirements of Shared-De