

School Comprehensive Education Plan 2023-24

The South Middle School SCEP Development Team

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Commitment 1

professional development. Teachers required more access to coaching and direct guidance on pacing lessons and engaging students; need for instructional coaches as dedicated individuals supporting instructional pacing and engagement, admin needs to support the consistent evaluation of ARC.

Many classrooms usually consist of a combination of students without a disability, students with an Individualized Education Plan, and students with a 504 Plan. In reviewing results from NYS ELA and Math Assessments and district common assessments, many SMS students are performing below grade level. Many unclassified students are still in need of academic instructional support.

Using the Diagnostic Tool for School and District Effectiveness (DTSDE) framework, 62.3% of the teachers stated that they need support when it comes ^

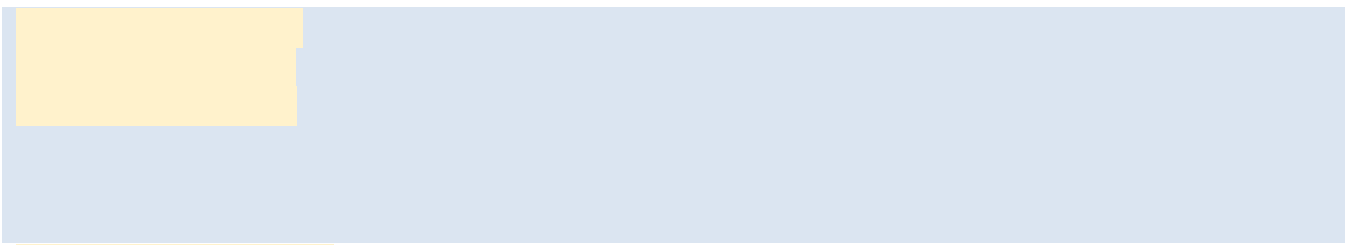
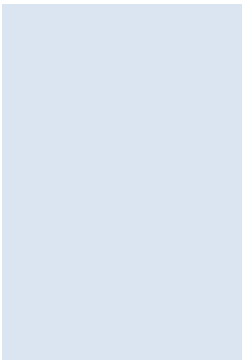
Commitment 1



	What data will we be reviewing?	What do we hope to see when we review that data?	What we ended up seeing
End-Of-The-Year Goals -	Teacher survey data	increase in satisfaction in quality of PD increase in support for building understanding of students who learn at different rates and ways	
	Student survey data	increase in amount of choice in classroom in product and/or process increase in student engagement	
	Common Assessment data	increase in standards proficiency	

	Survey Question(s) or Statement(s)	Desired response <i>(e.g., % agree or strongly agree)</i>	What we ended up seeing
Student Survey	Students have an appropriate amount of choice in their classroom when it comes to product or process.	70%	
Staff Survey	Teachers are provided support in building upon their understanding of their students to ensure that what is taught builds upon what students have already learned and provides sufficient opportunities for students who learn at different rates and ways.	70%	
Family Survey			





Commitment 1

develop and communicate schoolwide expectations for planning and instructional delivery in all co-teaching classrooms

Outside service providers
SIG Funds

Effective practices for English Language Learner instruction

schoolwide professional development on effective practices for the teaching of English Language Learners
develop and communicate

Commitment 2

What is one Commitment we will promote for 2023-24?

Why are we making this Commitment?

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We are committed to improving relationships between students/faculty/staff with families and with the communities

We believe improving community engagement will result in an increase in participation in community engagement activities. We believe promoting community engagement will result in an increase in participation in community engagement activities.

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Commitment 2

Staff Survey

Family
Survey

What data will we
be reviewing?

What do we hope to see when
we review that data?

What we ended up
seeing

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Mid-Year
Benchmark(s)

Schoolwide/grade
programs



Commitment 2

Adult/Schoolwide
Behaviors and
Practices

The FACE (Family and Community Engagement Team) Team will review the progress of inviting parents to the school and its impact on Family Engagement.

FACE Team's data collection/analysis will result in an increase in parental attendance.

-Create meaningful professional development opportunities with



Commitment 2

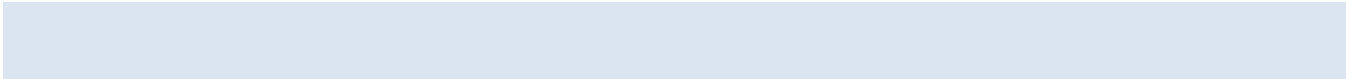
From the survey, SLT will use results to design activities and experiences that address findings in needs assessment.

Develop system to monitor parent engagement

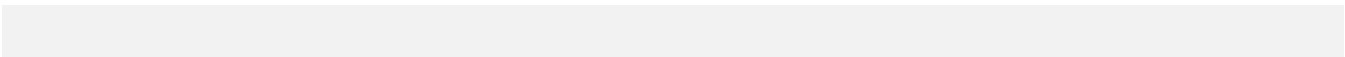
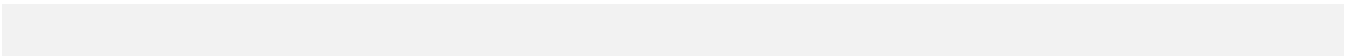
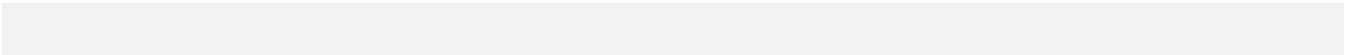
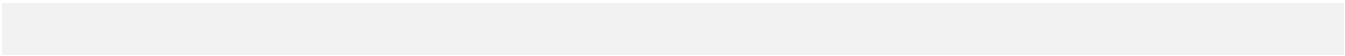
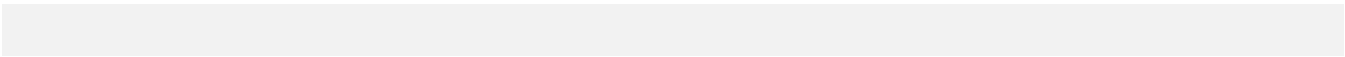
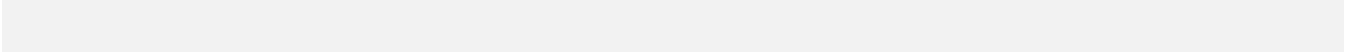
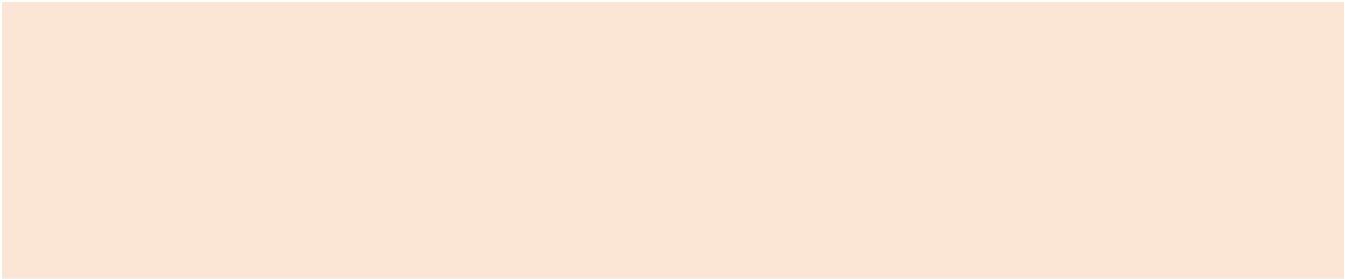
a data tracking program will be created to collect and monitor parent/family engagement in school activities

- Work with the IT department to develop QR codes and spreadsheets

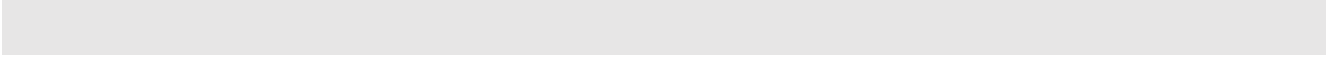
Utilize social media platforms as information sources







Learning As A Team



Next Steps



